

ABOUT THE AUTHOR



Tina K. Veale, Ph.D., CCC-SLP, is Professor and Program Director of the Speech-Language Pathology Program at Midwestern University in Downers Grove, Illinois. She teaches courses in child and adolescent language disorders, autism spectrum disorders, neurological aspects of communication, and research methods. Tina has held previous university appointments at Eastern Illinois University, Western Illinois University, Miami University (Ohio), and the University of Cincinnati. Her research has included studies to evaluate learning styles of children with autism, patterns of language acquisition in early emergent language users with autism, the

impact of routine upon language therapy for children with autism, the effectiveness of auditory integration training for children with autism, early indicators of Asperger syndrome, and ways to differentially diagnose autism spectrum and related disorders.

For 28 years, Tina owned and operated Comprehensive Concepts in Speech and Hearing, Inc. (CCSH), a private practice in Cincinnati, Ohio. Tina also developed Wee Talk, a preschool for children with developmental disabilities. Other professional experiences include ongoing consultations with schools across Ohio and Illinois as an autism consultant and serving families as a private speech-language pathologist.

Tina has conducted workshops and professional presentations at local, state, national, and international venues for nearly three decades. She has served both the Ohio Speech-Language-Hearing Association as the director of educational and scientific affairs and the Illinois Speech-Language-Hearing Association as vice president for the division of educational development. Service to the American Speech-Language-Hearing Association has included committee work to prepare position statements and technical reports, assistance with program selection for the annual convention, and numerous conference presentations.

DEDICATION

I lovingly dedicate this book to the many people who have contributed to my coming-of-age as a speech-language pathologist.

► My mentors

- Dr. Jim Mallott, who set my sights on becoming a master therapist
- Dr. Elizabeth Johnston, who gave me that first glimpse at the wonder of child language development and its pragmatic elements
- Dr. Louise Van Vliet, who taught me to embrace the “ah-ha” moments
- Dr. Richard Kretschmer, who made language come alive in his classroom and again in me
- Dr. Laura Kretschmer, for the hours we spent dissecting language transcripts and life
- Dr. Carl Dell, who reminded me that I am, above all else, a therapist

► Every child I’ve had the privilege of knowing – the best teachers of all