

# INTRODUCTION

It is important that all students have a general understanding of the government of the United States, their role in the government, and their rights as guaranteed by the U.S. Constitution. The *Living in the United States* series expands students' appreciation of the country in which they live by fostering familiarity with the history and politics of the United States.

This unique series was designed for middle-school and high-school students who need help learning the basic concepts covered in American government classes. In order to help struggling readers understand the complex nature of government, the student text, worksheets, quizzes, review, and test in each program are written at a 3.0–4.5 reading level.

The Student Texts and Teachers' Guides in the *Living in the United States* series are effective teaching tools for students with learning differences, attention or behavior problems, and limited reading skills. This program is also helpful for at-risk and ESL students.

Each program in the *Living in the United States* series features a Student Text and activity sheets. The Student Text was developed as an abbreviated version of a traditional textbook. The Student Text covers information that all students should know, and the activity sheets reinforce that information.

The *United States Citizenship* program features a 48-page, full-color Student Text and a 116-page, reproducible Teacher's Guide. Provide each student with a Student Text, and reproduce the accompanying worksheets from the Teacher's Guide to reinforce the information in the Student Text.

The six chapters in the Student Text are divided into short sections. Each section features a list of vocabulary words; full-color visual aids, such as charts; and full-color photographs. Informative "Did You Know?" boxes include fun facts for students' enjoyment.

The corresponding worksheets in the Teacher's Guide allow students to practice reading-comprehension skills while answering content-area recall questions; researching historically and politically significant people, places,

issues, and events; and expressing opinions through writing. The worksheets include a variety of activities, such as multiple-choice, matching, true/false, and choose-the-answer questions; fill-in-the-blank activities; crossword puzzles; and word searches.

For assessment purposes, each of the six chapters has a corresponding quiz. Once students have read a chapter and completed the accompanying worksheets, you can test their knowledge of the information in the chapter by having them complete the two-page quiz. Quizzes include matching, multiple-choice, choose-the-answer, and short-answer questions. After students complete the entire program, distribute the review worksheets. The students can then use the review worksheets to prepare for the test.

*United States Citizenship* Student Text and Teacher's Guide focus on the freedoms guaranteed by the U.S. Constitution. The program also covers some of the responsibilities of citizens of the United States.

## **OBJECTIVES**

After completing this program, the student will be able to:

- explain the ways a person is a U.S. citizen by birth.
- explain the naturalization process.
- understand the cultural makeup of the United States.
- define prejudice and discrimination.
- understand principles of democracy, such as equality of opportunity, equality under the law, the importance of the individual, compromise, and majority rule.
- list the parts of the U.S. Constitution.
- explain how to amend the U.S. Constitution.
- explain the history behind the Bill of Rights.
- list the rights guaranteed by the Bill of Rights, focusing on the First, Second, Third, Fourth, Fifth, Sixth, Seventh, and Eighth Amendments.

- define the Establishment Clause and the Free Exercise Clause.
- explain issues addressed in Supreme Court cases that interpret the rights given by the U.S. Constitution, such as *Lloyd Corporation v. Tanner*, *Miranda v. Arizona*, and *Brown v. Board of Education of Topeka*.
- explain the importance of due process rights.
- define habeas corpus, bill of attainder, and ex post facto law.
- explain the Miranda Rule.
- list the rights of people who have been accused of a crime.
- define the Equal Protection Clause.
- explain separate-but-equal laws, segregation, and the civil rights movement.
- explain significant actions made by Martin Luther King, Jr., and Rosa Parks.
- describe the five stages of growth of the American electorate.
- explain the three voter qualifications of citizenship, residence, and age.
- list the characteristics that influence a person's political actions, including psychological and sociological factors.

## HOW TO USE

### *Student Text*

Provide each student with a copy of the Student Text. Depending on the type of classroom setting and the comfort level of the students, the Student Text can be read aloud in class or read silently by individual students. Students should read a section of the Student Text and then answer the questions on the corresponding worksheets.

### *Worksheets*

Each set of worksheets in this reproducible book corresponds to a section in the Student Text. Students can refer to the Student Text

while answering the questions on the worksheets. Each worksheet lists page numbers from the Student Text to which the students can refer. Remind the students that some of the questions review material from previous sections.

Many activities on the worksheets allow students to demonstrate reading-comprehension and recall skills. Some activities provide students the opportunity to practice reading charts. Other activities make history relevant to real life and require students to think critically. Students can work on the worksheets individually, in pairs, or in small groups.

### *Quizzes*

Each quiz in this reproducible book corresponds to a chapter in the Student Text. Once students have finished reading a chapter and have completed the corresponding worksheets, have them complete the quiz for that chapter. The quizzes include matching, choose-the-answer, multiple-choice, and short-answer questions. As a modification for students with special needs, you might wish to have the students refer to the Student Text or the completed worksheets as they complete the quiz.

### *Review*

A set of review worksheets is provided to help students study for the test. Allow the students to use the Student Text when they answer the review questions. The completed review worksheets should be taken home and studied before the test.

### *Test*

The test assesses the most important information covered in the Student Text. The test determines whether students have mastered each objective.

### *Answer Key*

For your convenience, an answer key for the worksheets, quizzes, review, and test are included at the end of the Teacher's Guide. Answers for the extension activity pages are not included, as answers to these questions are based on individual students' research or opinions and will vary.