

Kitchen Gadgets

Directions:

Look at the picture carefully.

Choose one object to focus on, and circle it.

Think about the object, and then write as many related ideas as possible on the lines below.

IDEA INVENTORY



Creature Stories

Directions:

IDEA INVENTORY

Read the sentence in each box.

Think about the topic.

Write ideas about the topic on the lines below the sentence.

Add to the list as many times as you can during the week.

Tell about a bird.

_____	_____
_____	_____

Tell about a reptile.

_____	_____
_____	_____

Tell about a fish.

_____	_____
_____	_____

Identify the Main Idea 1

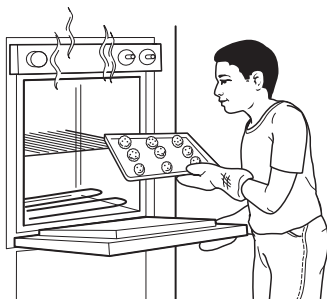
Directions:

ONE PARAGRAPH REVIEW

Look at each picture.

Read the phrases beside each picture.

Draw a rectangle around the phrase that tells the main idea of the picture.



places where turtles live

making oatmeal cookies

flowers need sunshine



using color in art

my summer vacation

dog tricks



Valentine's Day

a pet rabbit

fun with gardening

Seashells

Directions:

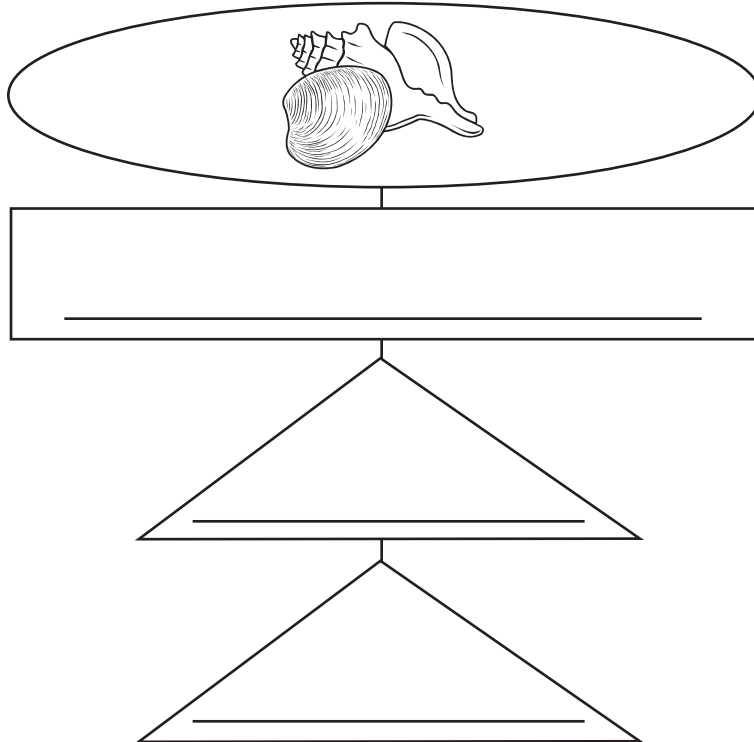
ONE PARAGRAPH REVIEW

Look at the picture.

Think of the topic.

Complete the graphic organizer with a main idea and two details.

Write a topic sentence and two related detail sentences.



I _____

▲ 1 _____

▲ 2 _____

Identify Two Main Ideas 1

Directions:

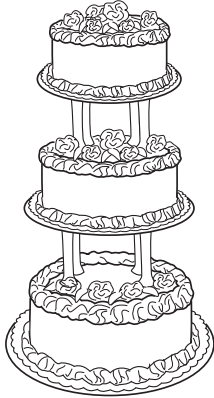
Look at each picture.

Read the phrases beside it.

Two of the phrases tell the main idea of the picture.

Draw a box around the two phrases that tell the main idea.

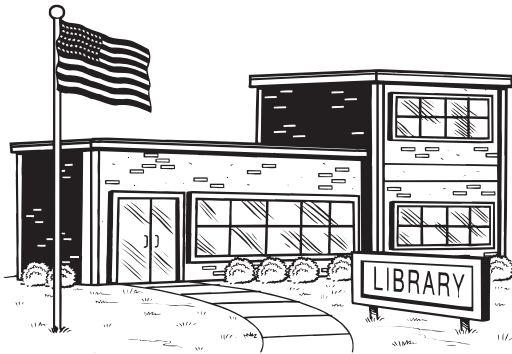
WRITING TWO PARAGRAPHS



bride's cake

using a toothbrush

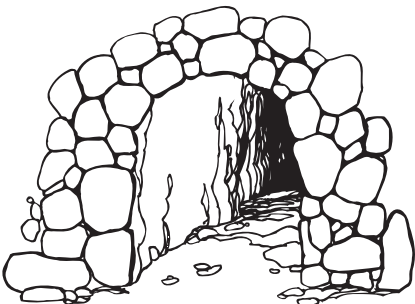
wedding reception



librarian

painting

picture books



places bats live

mining for coal

traveling by airplane

Name: _____

Date: _____

Celebrate the Holidays

Directions:

WRITING TWO PARAGRAPHS

Read the words in the word bank.

Use the words to complete the graphic organizer below.

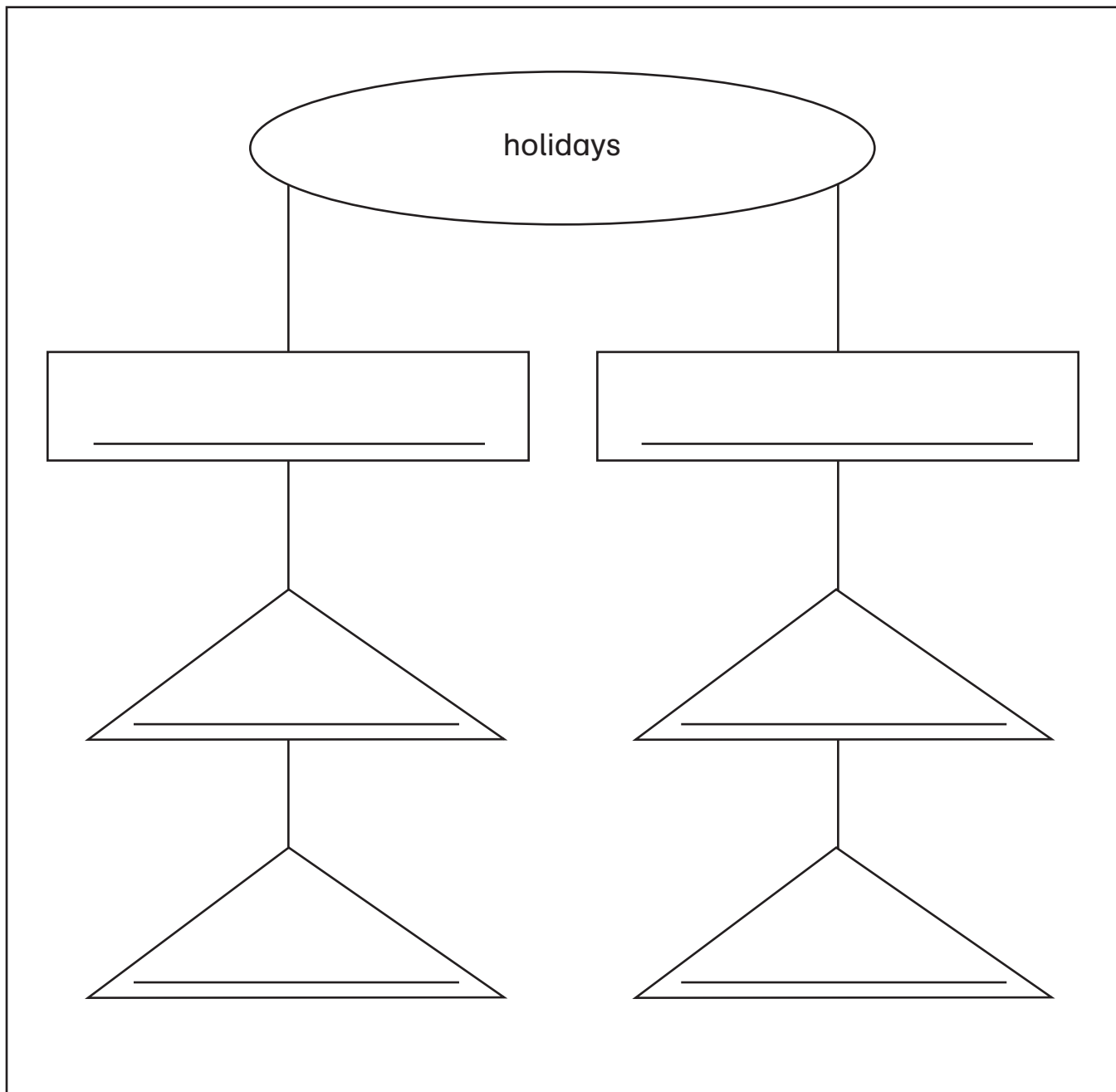
Write the main ideas in the rectangles and the details in the triangles.

Word Bank

Halloween
costumes

fireworks
parade

Fourth of July
jack-o'-lanterns



Name: _____

Date: _____

Celebrate the Holidays

Directions:

WRITING TWO PARAGRAPHS

Put page 92 beside this page.

Use the information in the graphic organizer to write two paragraphs.

Remember to begin each paragraph with a topic sentence.











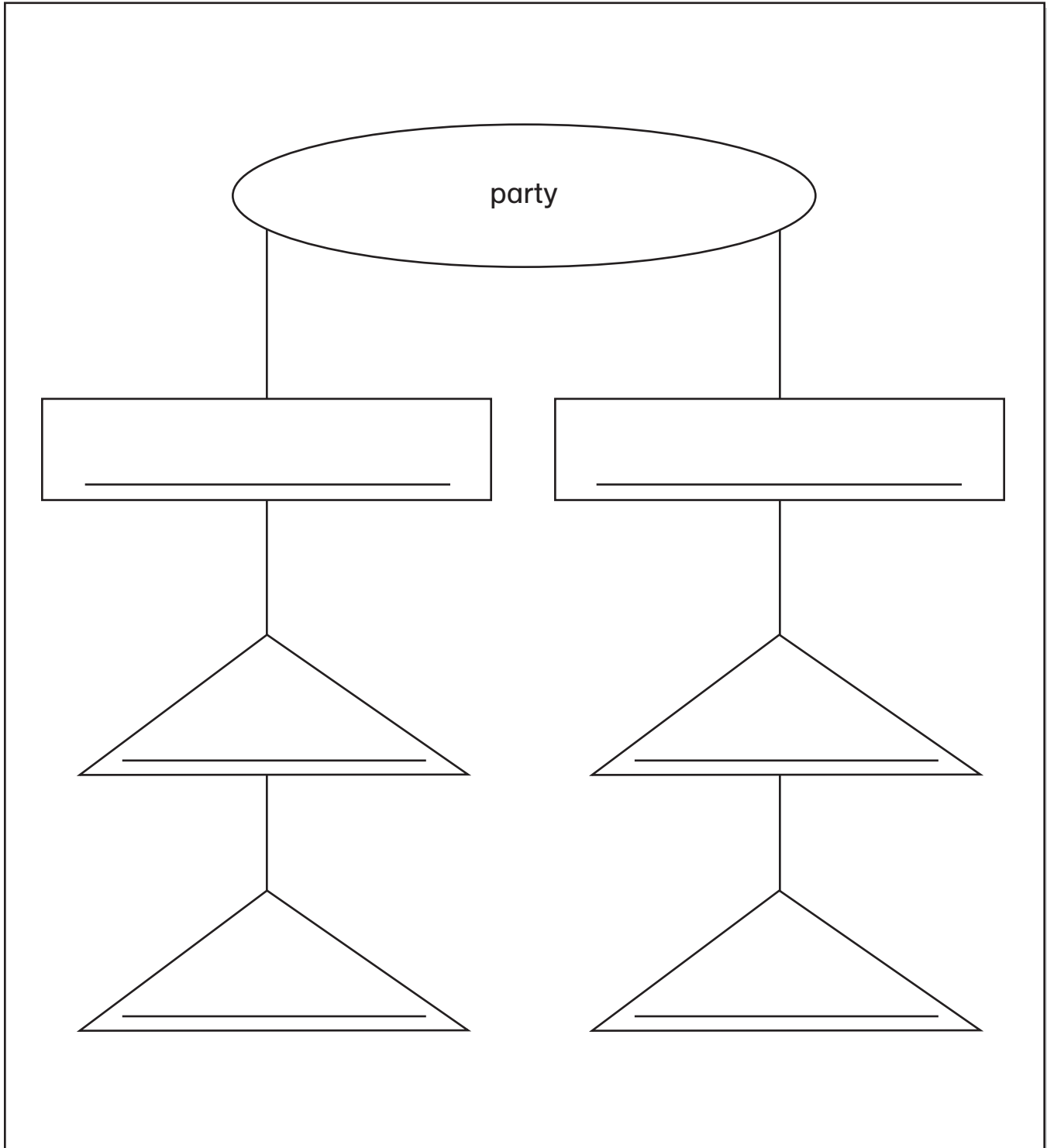


Party Paragraphs

Directions:

Read the topic in the oval.
Complete the graphic organizer.

EDITING PARAGRAPHS



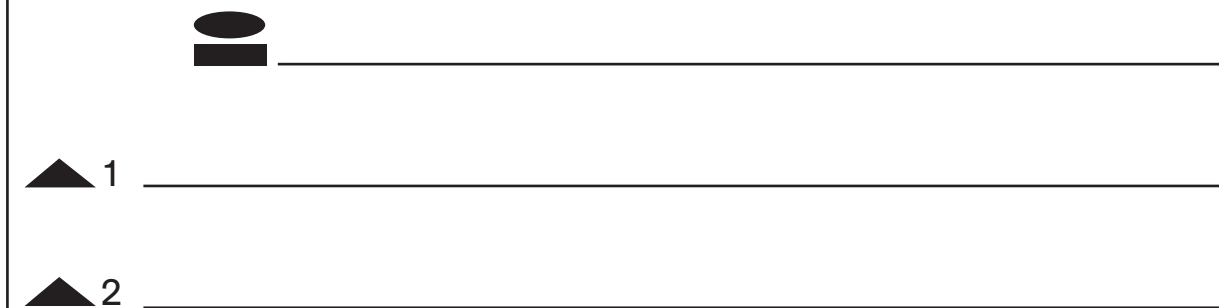
Party Paragraphs

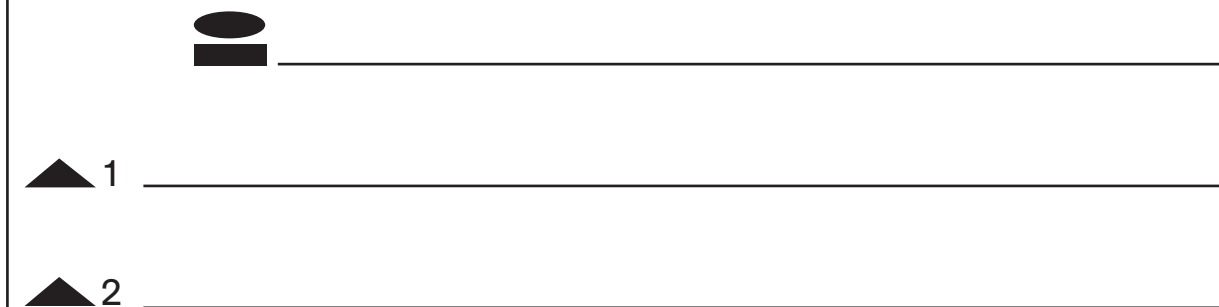
Directions:

EDITING PARAGRAPHS

Put page 99 beside this page.

Use the information in the graphic organizer to write two paragraphs.
Then, use the checklist below to check your work.





Student Writing Checklist Directions:

Read the paragraphs out loud slowly, touching each word as you read it.
Then, complete the checklist.

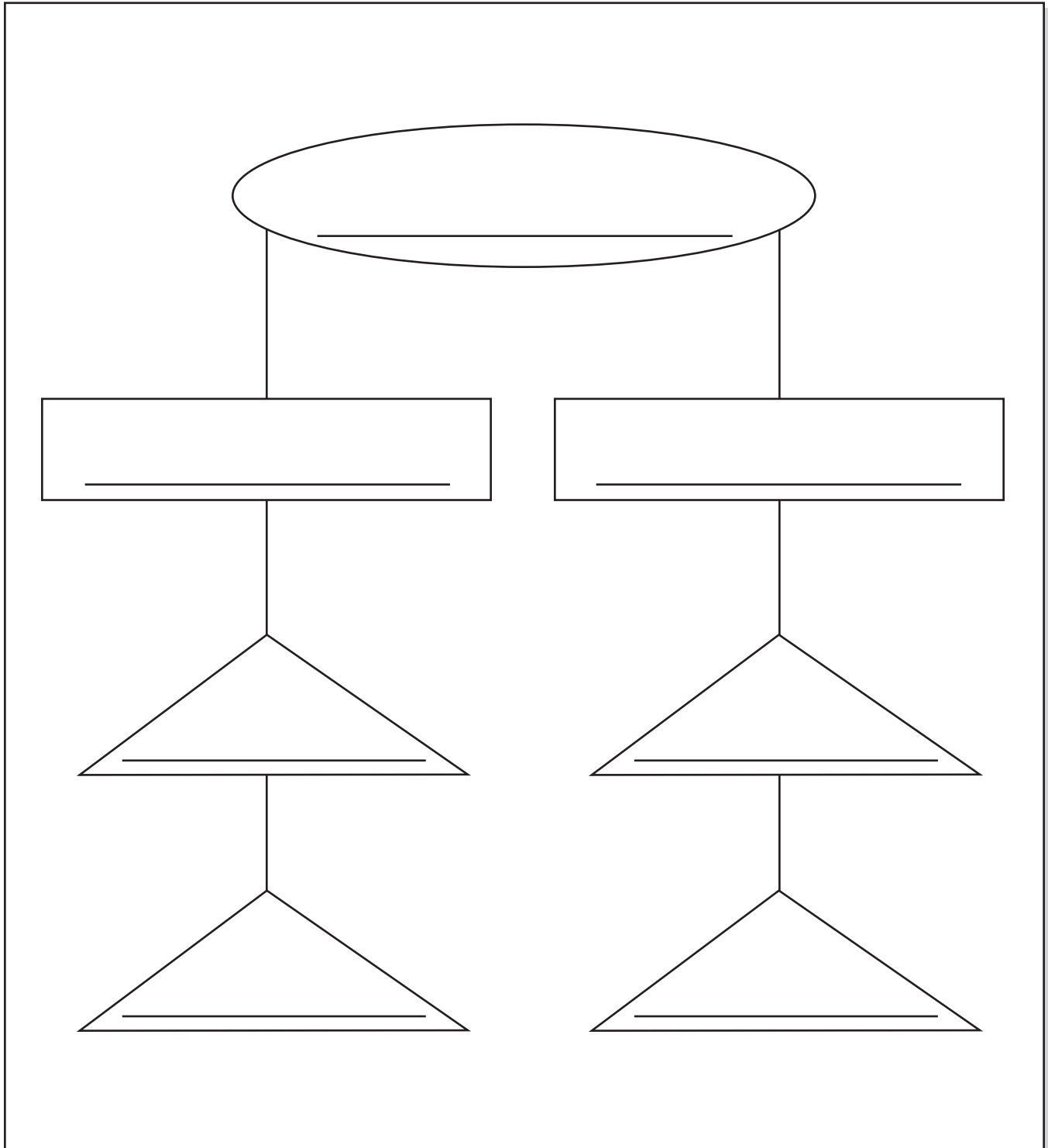
- My written words match the words I read out loud, exactly.
- Each sentence begins with a capital letter.
- Each sentence ends with a period or question mark.
- Capital letters are used only where needed.

Choose Your Own Topic 3

Directions:

Select a writing topic from your Idea Inventory.
Complete the graphic organizer.

EDITING PARAGRAPHS



Name: _____

Date: _____

Choose Your Own Topic 3


Directions:


EDITING PARAGRAPHS


Put page 123 beside this one.


Use the information in the graphic organizer to write two paragraphs.


Then, use the checklist below to check your work.


 _____

 1 _____

 2 _____

 _____

 1 _____

 2 _____

Student Writing Checklist Directions:

Read the paragraphs out loud slowly, touching each word as you read it. Then, complete the checklist.

- My written words match the words I read out loud, exactly.
- Each sentence begins with a capital letter.
- Each sentence ends with a period or question mark.
- Capital letters are used only where needed.

Name: _____

Date: _____

Wise Word Choices

Directions:

ENHANCING PARAGRAPHS

Read each pair of sentences.

Compare the underlined words.

Decide which word more clearly expresses the idea.

Fill in the circle beside the sentence with the best word.

The first one is done for you.

Her room is a mess.

Her room is a disaster.

Dan devours apples.

Dan eats apples.

The rose is red.

The rose is crimson.

It is unhealthy to eat junk food.

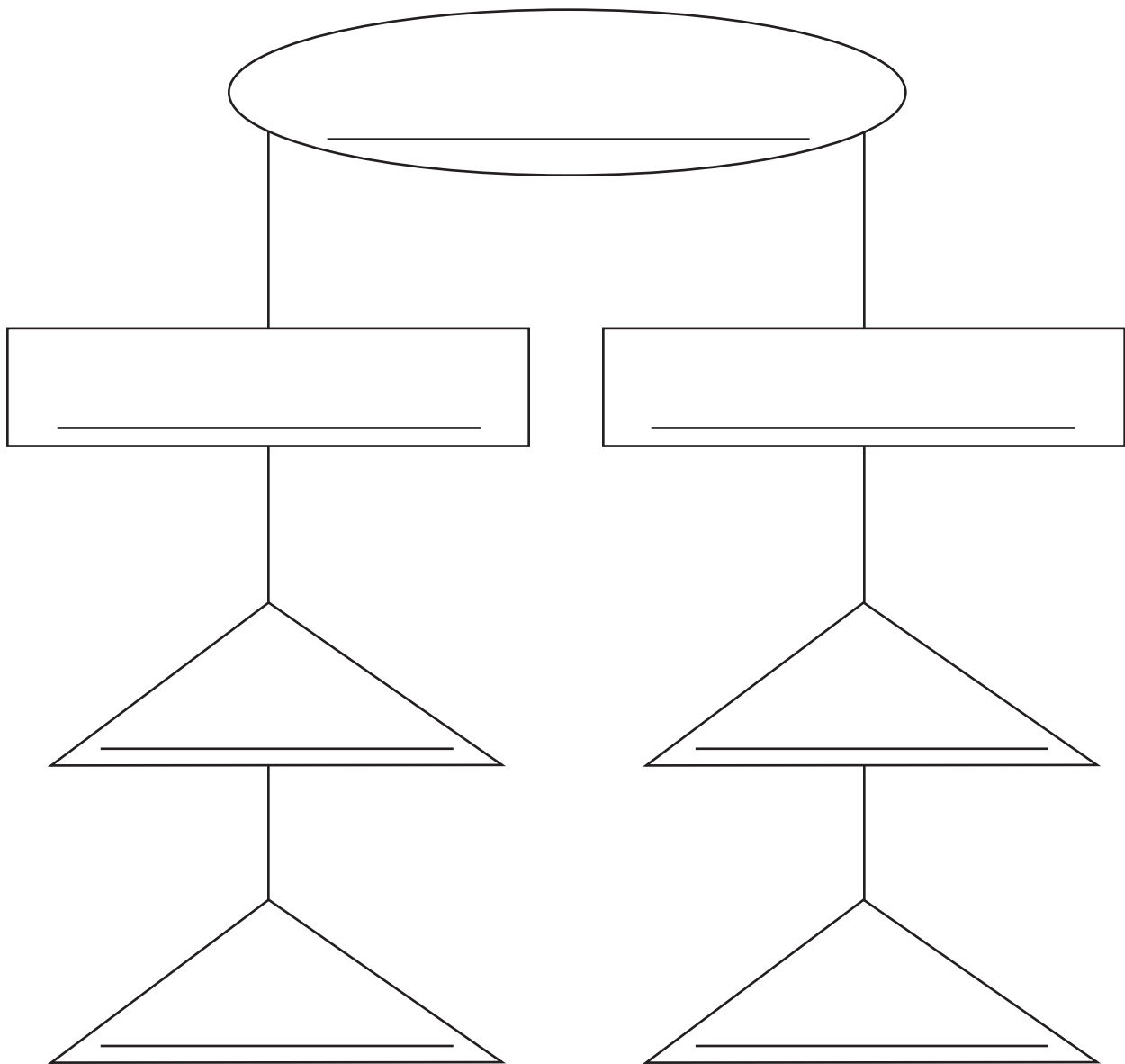
It is bad to eat junk food.

On Your Own 6

Directions:

ENHANCING PARAGRAPHS

Select a writing topic from your Idea Inventory.
Complete the graphic organizer.



On Your Own 6

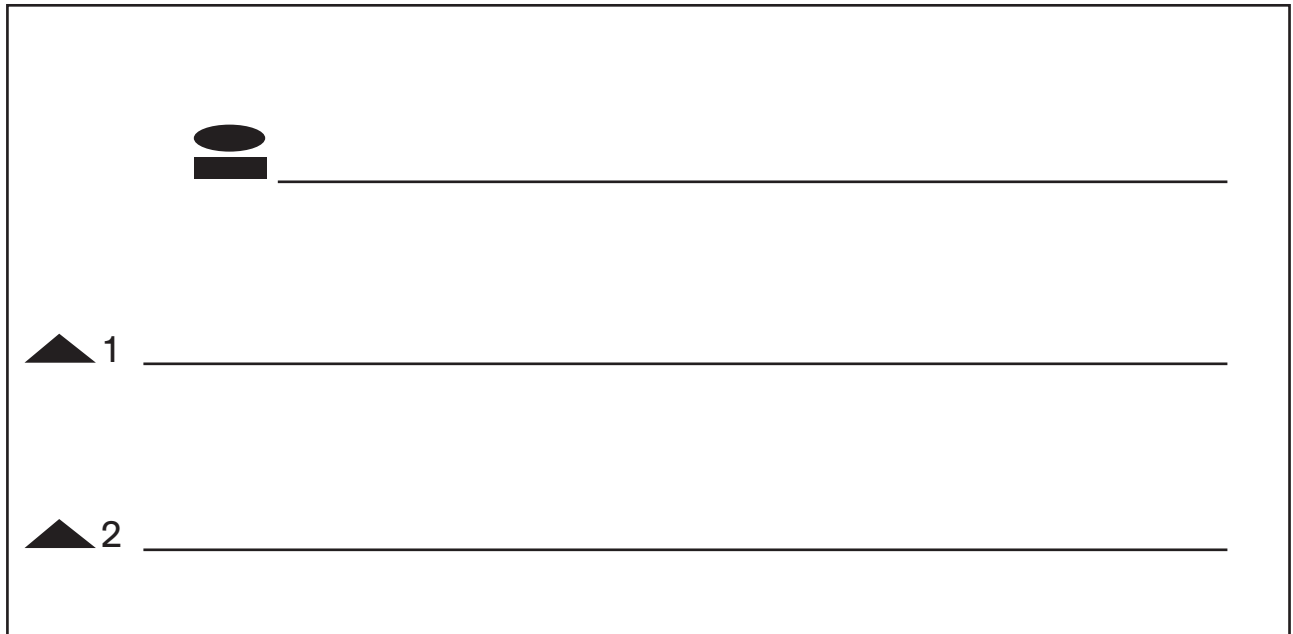
Directions:


ENHANCING PARAGRAPHS

Put page 152 beside this page.

Use the information in the graphic organizer to write two paragraphs.

Remember to paint a clear picture with your words.

A large rectangular box containing a graphic organizer for writing a paragraph. At the top center is a vertical stack of two ovals above a horizontal line. Below this, on the left side, are two upward-pointing triangles, each followed by a horizontal line. The first triangle is labeled with the number '1' and the second with the number '2'. The rest of the box is empty space for writing.

A second large rectangular box, identical in structure to the first one. It contains a vertical stack of two ovals above a horizontal line at the top center. Below this, on the left side, are two upward-pointing triangles, each followed by a horizontal line. The first triangle is labeled with the number '1' and the second with the number '2'. The rest of the box is empty space for writing.

Name: _____

Date: _____

Which Title Is Best?

Directions:

Look at each picture.

Read the titles beside each picture.

Fill in the circle beside the best title.

The first one has been done for you.

PUTTING IT ALL TOGETHER

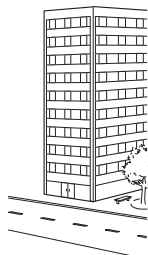
1.



The Cat Named Kitty

Kitty's Dress-Up Adventure

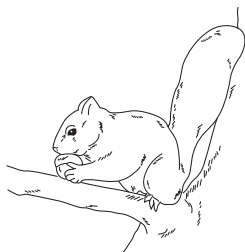
2.



The Mystery on the Tenth Floor

What Happened in the Tall Building

3.



Chase and Chatter

What Squirrels Do

4.



Why I Hate Shopping for Clothes

Dressing Room Disaster

5.



Bring It Home, Bobby

Sliding Into Home

Name: _____

Date: _____

Writer's Choice 5

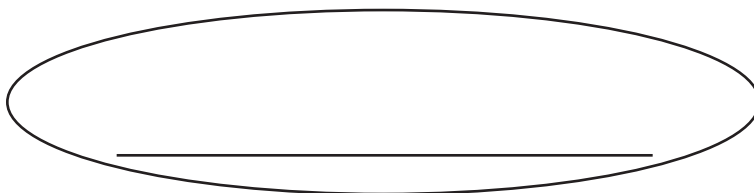
Directions:

PUTTING IT ALL TOGETHER

Select a topic from your Idea Inventory.

Write the topic in the oval.

Quickly write a list of words related to the topic in the blanks provided.



Now, read all the words you have written.

Choose two main ideas and draw a rectangle around each one.

Number the main ideas in the order in which you will use them.

Writer's Choice 5

Directions:

PUTTING IT ALL TOGETHER

Put page 179 beside this page.

Write the topic from page 179 in the oval.

Then, write the main ideas from page 179 in the rectangles.

Fill in the triangles with details related to each main idea.

1.

2.

Writer's Choice 5

Directions:

PUTTING IT ALL TOGETHER

Put page 180 beside this page.

Use the graphic organizer to guide your writing.

Write a title on the top line.

Then, write your paragraphs.
