

# R-Controlled Vowels (er, ir, ur), Less Common R-Controlled Vowels, and L-Controlled Vowels

# Opening

In our last lesson, we discussed the *r*-controlled vowels *ar* and *or*. Today we'll discuss several other *r*-controlled vowels.

# Objective

Students will learn *er, ir, ur* and several less common *r*-controlled vowels. They will also learn about *I*-controlled vowels.

#### Procedure

### R-Controlled Vowels er, ir, ur

Tell students that *er, ir,* and *ur* all say the same /ev/ sound, as in *her, bird,* and *fur.* Have students **read** and **spell** words that fit each of the following patterns:

	er (as in fern)		Sol		
	fern	perch	jerk	stern	servant
	her	berth 🙀	serf	tern	serge
	term	verse	lantern	winter	merge
	ir (as in bird)	Wild.			
	bird	birth	shirt	squirt	thirsty
	girl	chirp	firm	squirrel	thirty
	first (C)	twirl	thirst	skirmish	confirm
ur (as in nurse)					
	nurse	blur	turn	turtle	further
	purse	sturdy	hurt	nursery	murder
	church	curve	curl	purple	disturb
	bust	urge	curly	hurling	churning

#### Less Common R-Controlled Vowels

Introduce the following less common r-controlled patterns. Have students **read** and **spell** these words:

ear/er/	ear/air/	er/err	ar/arr
earn	bear	perish	parish
learn	wear	berry	garish
heard	pear	merry	barbarian
earth	tear		marry
rehearse			

#### L-Controlled Vowels

With the *I*-controlled vowel *a*, the letter a rarely gets a short sound before I. Write these words on the board and ask children to **read** them:

fall	call	halter
falter	tall	wall

Words containing the letter u followed by ll (e.g., bull, pull, and full) often must be memorized.

## Closing

- What are the major vowel r patterns? (or, ar, er, ir, ur)
- What are the common I-controlled vewels? (al, all)

# Follow-Up

- Have students look for *r*-controlled and/or *l*-controlled vowel patterns in their literature or textbooks.
- Have students complete the activities in Handout 1.9.

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fandout 1.

#### Reminder

Er, ir, ur, and sometimes ear have the sound /ûr/, as in her, girl, fur, and heard.

#### **Activities**

1. Read the words below:

bird	curl	her	pearl	glu
fern	church	heard	chirp	blur
purse	tern	churn	learn	stern
germ	earn	birth	search	skirt

2. Write the words above in the corresponding columns below:

er	ir	ar	ear
her	bird	eurl	pearl
fern	girl	church	heard
tern	chirp	blur	learn
stern	birth	purse	earn
germ	skint	<u>churn</u>	search

- 3. Write 3 sentences containing at least 2 /ûr/ words:
  - a. Ex: The girls were all in first grade.
  - p. Ex: Put the ferns in front of the church.
  - c. Ex: We heard the birds chirping outside.